



સૌરાષ્ટ્ર યુનિવર્સિટી

એકેડેમિક વિભાગ

યુનિવર્સિટી કેમ્પસ, યુનિવર્સિટી રોડ, રાજકોટ-૩૬૦૦૦૫

ફોન નં.(૦૨૮૧)૨૫૭૮૫૦૧ એક્સટે. નં.૨૦૨, ૩૦૪ ફેક્સ નં.(૦૨૮૧)૨૫૭૬૩૪૭ ઈ-મેઈલ : academic@sauuni.ac.in

નં.એકે/હ્યુમેનીટીઝ એન્ડ સોશિયલ સાયન્સીસ/૨૫૦૭૨૭૭/૨૦૨૫

તા.૨૬/૦૬/૨૦૨૫

સમાજકાર્ય

પરિપત્ર:-

આથી સૌરાષ્ટ્ર યુનિવર્સિટીની હ્યુમેનીટીઝ એન્ડ સોશિયલ સાયન્સીસ વિદ્યાશાખા હેઠળની સ્નાતક કક્ષાનાં સમાજકાર્યના અભ્યાસક્રમ ચલાવતી સર્વે સંલગ્ન કોલેજોનાં આચાર્યશ્રીઓને સવિનય જણાવવાનું કે, સમાજકાર્ય વિષયની અભ્યાસ સમિતિનાં ચેરપર્સનશ્રી દ્વારા રજુ કરાયેલ સમાજકાર્ય સેમેસ્ટર - ૦૫ અને ૦૬ નો SOP મુજબનો અભ્યાસક્રમ અધિકાર મંડળોની બહાલીની અપેક્ષાએ મંજૂરી આપવા માન.કુલપતિ સાહેબને લલામણ કરેલ જે માન.કુલપતિશ્રીએ મંજૂર કરેલ છે. જેથી સર્વે સંબંધિતોએ તેનો તે મુજબ અમલ કરવાનો રહેશે.

(મુસદ્દો કુલસચિવશ્રીએ મંજૂર કરેલ છે.)

સહી/-

(ડૉ.આર.જી.પરમાર)

કુલસચિવ

બિડાણ:- ઉક્ત અભ્યાસક્રમ (સોફ્ટ કોપી)

રવાના કર્યું

એકેડેમિક ઓફીસર

પ્રતિ,

- (૧) હ્યુમેનીટીઝ એન્ડ સોશિયલ સાયન્સીસ વિદ્યાશાખા હેઠળની સમાજકાર્ય વિષય ચલાવતી સ્નાતક કક્ષાની સર્વે સંલગ્ન કોલેજોના આચાર્યશ્રીઓ તરફ.
- (૨) સમાજકાર્ય વિષયની અભ્યાસ સમિતિના સર્વે સભ્યશ્રીઓ
- (૩) ડીનશ્રી, હ્યુમેનીટીઝ એન્ડ સોશિયલ સાયન્સીસ વિદ્યાશાખા

નકલ જાણ અર્થે રવાના:-

૧. માન.કુલપતિશ્રી/કુલસચિવશ્રીના અંગત સચિવ

નકલ રવાના (યોગ્ય કાર્યવાહી અર્થે):-

૧. પરીક્ષા વિભાગ
૨. પી.જી.ટી.આર.વિભાગ
૩. જોડાણ વિભાગ



SAURASHTRA UNIVERSITY



**Curriculum of
4 Year UG Programme
Bachelor of Social Work (Honours)
&
Bachelor of Social Work
(Honours with Research)
As Per National Education Policy
(NEP) -2020**

W.E.F. Academic Year: June-2025

**Faculty of Humanities and Social Science
Saurashtra University
Rajkot**



B.S.W. Semester – 5

Sr. No.	Course Type	Title of the Paper	Instruction Hours per week	Exam Type	Max. Marks			Credits
					CCE	SEE	Total	
1	Major-11	Field Work Practice – 4 (Agency Field Work)	12 Hours per week	Viva Voce	50	50	100	4
2	Major-12	Human Rights and Social Justice	4	Theory	50	50	100	4
3	Major-13	Indian Health System	4	Theory	50	50	100	4
4	Minor-4	Social Work Intervention in Disaster OR Social Work with Disabled	4	Theory	50	50	100	4
5	Minor-5	Social Work Intervention in NGO OR Social Work and Marginalized Group	4	Theory	50	50	100	4
6	SEC-5	Personality Development	2	Theory	25	25	50	2
							550	22



Level: Semester - V

Course: Major - 11

Title of the Paper: Field Work Practice – 4 (Agency Field Work)

Marks/Credits: 100/4

Objectives	Learning Outcomes	Teaching Learning Process	Course Evaluation
<ul style="list-style-type: none">• To understand the agency set up in relation to service delivery system• To develop an understanding of Community (structure, needs, self-help system etc.)• To develop capacity for planning organising and implementing different Programmes for individuals and group• To improve Skills in Communication and networking with other organizations• To develop Skills in report writing and use of supervision.	<ul style="list-style-type: none">• Able to observe and analyse social realities• Able to understand the needs, problems and Programmes for different target groups• Able to understand Community as social structure and power dynamics operating in Community setting• Able to imbibe the ethics and values of Social Work profession including attributes for the same• Able to network with other organizations.	<ul style="list-style-type: none">• Lecture• Assignment• Individual and Group Presentation	<p>Total Mark: 100</p> <p>External Viva Voce: 50 mark</p> <p>Internal Mark(Report Writing): 50 mark</p>



Field Work Tasks /activities

Field Work Tasks /activities

1. Familiarisation with agency, its objectives and Programmes.
2. Familiarisation with Community people and prepare Community profile.
3. Explore and analyse the needs, problems and resources of individuals, groups and communities.
4. Organize activities with groups of women, children, youth and other population groups.
5. Mobilize resources and develop network with other institutions/organizations working in the neighbouring areas.
6. Understand power structure of surrounding area and of local Community leaders and stakeholders.



Level: Semester: V

Course: Major – 12

Title of the Paper: Human Rights and Social Justice

Marks/Credits: 100/4

Objectives	Learning Outcomes	Teaching Learning Process	Course Evaluation
<ul style="list-style-type: none">• To help students understand the concept of human rights and its significance to the Social Work profession• To sensitize students for the application of human rights to the various practice domains of the profession• To develop Understanding on Human Right based Social Work interventions	<ul style="list-style-type: none">• Able to understand the concept of human rights and its significance to the Social Work profession• Able to understand the application of human rights to the various practice domains of the profession• Able to Understand on Human Right based Social Work interventions	<ul style="list-style-type: none">• Lecture• Assignment• Individual and Group Presentation	<p>Total Mark: 100</p> <p>External Evaluation: 50 mark</p> <p>Internal Evaluation: 50 mark</p>



Course Outline

Unit I: Human Rights: Concept and Origin

- Concept of Rights and its Origin
- Understanding the Concept of Human Rights
- Understanding the Principles of Human rights
- Classification of Human rights

Unit II: Human Rights and Indian Constitution

- Human Rights and Indian Constitution
- International Comments, Declarations, Various Commissions, Organizations
- Situations of Human Rights: Indian and International Perspectives

Unit III: Concept of Social Justice

- Social Justice: Concept, Definitions and Scope
- Relationship of Social Justice with Social Legislation; Civil Rights and Human Rights: Concept Definitions and Scope
- Social Injustice: Concept of and Causes
- Issues of Social Justice in India

Unit IV: Legislations to Promote Social Justice

- Legislations Pertaining to Women and Children
- Legislations Pertaining to Social Defence, Social Security and Social Assistance
- Legislations Pertaining to People with Disability, the Underprivileged and Health Related Legislations
- Role of Social Worker in Promoting Social Legislation and Social Justice

Key Words: Human Rights, Indian Constitution, Social Justice and Legislation



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Level: Semester V

Course: Major – 13

Title of Paper: Indian Health System

Marks/Credits: 100/4

Course Objectives	Learning Outcomes	Teaching Learning Process	Course Evaluation
<ul style="list-style-type: none">• To acquire a basic understanding of the concept of health and well-being in the context of development• To build an understanding of the basic health care system in India and health care access• To develop a knowledge base of the national health policy and programs• To gain knowledge about common diseases	<ul style="list-style-type: none">• Able to identify with the role of a professional social worker in diverse health settings	<ul style="list-style-type: none">• Lecture• Assignment• Individual and Group Presentation	Total Mark: 100 External Evaluation: 50 mark Internal Evaluation: 50 mark



Course Outline

Unit I: Introduction to Health and the Indian Health System

- Definition and dimensions of health: physical, mental, social
- Determinants of health: socio-economic, environmental, cultural, and political
- Evolution of health services in India: Pre-independence to present
- Overview of the Indian health system: Public and private sectors
- Key health policies and reports: National Health Policies (1983, 2002, 2017)

Unit II: Structure and Functioning of Health Services in India

- Organization of healthcare delivery system: Sub-centres, PHCs, CHCs, district hospitals, tertiary care institutions
- Role of local self-government in health
- Health infrastructure in urban and rural areas
- Role of social workers in bridging system gaps

Unit III: Public Health Programs and Social Work Interventions

- National Health Mission (NHM)
- Ayushman Bharat: Health and Wellness Centres, PM-JAY
- Major national programs: RMNCH+A, RNTCP, NACP, NLEP, NPCDCS
- Social worker's role in health education, awareness, and behavioural change

Unit IV: AYUSH System of Medicine

- A – Ayurveda Y – Yoga & Naturopathy U – Unani S – Siddha H – Homeopathy
- Role of Ministry of AYUSH

- **Key Words: Key Words: Health Service, Public Health, Social Work Intervention, AYUSH**



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- Lal, S., Adarsh, & Pankaj. (2020). *Textbook of community medicine: Preventive and social medicine* (5th ed.). CBS Publishers & Distributors.
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Level: Semester: V

Course: Minor – 4

Title of the Paper: Social Work Intervention in Disaster

Marks/Credits: 100/4

Course Objectives	Learning Outcomes	Teaching Learning Process	Course Evaluation
<ul style="list-style-type: none">• To understand key concepts and typologies of disasters• To understand Processes of disaster mitigation and disaster management• To develop Skills and promote intervention strategies to assess the vulnerability and prepare modules for the future eventualities• To develop capacity to work with different agencies at international, national and local levels	<ul style="list-style-type: none">• Able to understand the impact of hazards and disasters• Able to respond in vulnerable and emergency management to restore the quality of life	<ul style="list-style-type: none">• Lecture• Assignment• Individual and Group Presentation	<p>Total Mark: 100</p> <p>External Evaluation: 50 mark</p> <p>Internal Evaluation: 50 mark</p>



Course Outline

Unit I: Introduction to Disasters

- Disaster: Concept, Meaning, and Definition
- History of Major Disaster Events in India
- Types of Disasters – Natural Disasters: Famine, Drought, Flood, Cyclone, Tsunami, Earthquake
- Man-made Disasters: Riots, Blasts, Industrial, Militancy

Unit II: Disaster Mitigation and Disaster Management

- Profile, Forms and Reduction of Vulnerability
- Disaster Mitigation: Concept and Principles
- Disaster Management: Concept and Principles
- Pre-disaster- Prevention and Preparedness

Unit III: Impact of Disaster

- Physical, Economic, Social, Psycho-socio Aspects, Environmental Impacts
- During Disaster- Rescue and Relief
- Post-disaster- Rehabilitation and Reconstruction
- Victims of Disaster- Children, Elderly, and Women

Unit IV: Disaster Process and Intervention

- Displacement- Causes, Effects and Impact
- Major Issues and Dynamics in the Administration of Rescue, Relief, Reconstruction and Rehabilitation
- Components of Rescue, Relief, Reconstruction; Rehabilitation
- Disaster Policy in India; Disaster Management Authority- NDMA, SDMA, DDMA; Disaster Management Act, 2005

Key Words: Disaster, Disaster Mitigation, Disaster Management and Disaster Process



References:

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Level: Semester: V

Course: Minor – 4

Title of the Paper: Social Work With Disabled

Marks/Credits: 100/4

Course Objectives	Learning Outcomes	Teaching Learning Process	Course Evaluation
<ul style="list-style-type: none">• To understand concepts and models of disability• To understand issues and challenges faced by disabled• To understand policies, programmes and legislation pertaining to disability	<ul style="list-style-type: none">• Able to learn concepts and models of disability into social work practice• Able to understand issues and Challenges faced by disabled• Able to understand various policies, programmes and legislation pertaining to disability	<ul style="list-style-type: none">• Lecture• Assignment• Individual and Group Presentation	Total Mark: 100 External Evaluation: 50 mark Internal Evaluation: 50 mark



Course Outline

Unit 1: Concept, Type and Models of Disability

- Concept and Definitions of Disability
- The Rights of Persons with Disabilities (RPwD) Act, 2016
- Types of Disability
- Models of Disability

Unit 2: Disability and Vulnerable Groups

- Different Disability Groups and their Issues
- Children and Disability
- Gender and Disability
- Elderly and Disability

Unit 3: Disability and Role of Various Stakeholders

- Disabilities: Service Settings, Purposes and Functions
- Role and Functions of NGOs Working in the Area of Disability
- Role and Functions of Governmental Organisation in Addressing the Issue
- Impact of Steps Taken up by the NGOs /GOs to Address the Issue

Unit 4: Policies, Programmes and Legislation Pertaining to Disability

- Acts and Policies Related to Differently Abled
- Programmes and Schemes Related to Differently Abled
- UN Convention on Persons with Disability
- Social Work Interventions for Persons with Disabilities

Key Words: Disability, Vulnerable Groups, Stakeholders and Social Work Interventions



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Level: Semester : V

Course: Minor - 5

Title of the Paper: Social Work Intervention in NGO

Marks/ Credits: 100/4

Course Objectives	Learning Outcomes	Teaching Learning Process	Course Evaluation
<ul style="list-style-type: none">• To develop the basic knowledge of NGOs• To understand the legal framework of NGOs• To understand the concept, basic features of project formulation and project cycles• To learn the Importance of project formulation in Social Work	<ul style="list-style-type: none">• Able to know concept and basic features of NGO and project formulation• Able to develop legal understanding about the organisation• Able to understand how knowledge of project formulation is helpful for Social Workers	<ul style="list-style-type: none">• Lecture• Assignment• Individual and Group Presentation	Total Mark: 100 External Evaluation: 50 mark Internal Evaluation: 50 mark



Course Outline

Unit 1: Introduction to NGO

- NGO: Concept, Meaning, Objectives, Characteristics & Types
- Genesis and Present Status of NGOs at National and State Levels NGO's Movement in Other Countries
- Difference between NGO, VO and Civil Society Organisation

Unit 2: Understanding Legal Provisions

- The Societies Registration Act, 1860
- The Charitable Endowments Act, 1890
- The Indian Trust Act, 1882 and The Companies Act, 2013
- FCRA and National and International Funding Agencies

Unit 3: Conceptual Framework of Project Formulation

- Project: Concept, Meaning, Characteristics and Types
- Project Formulation: Concept, Meaning, Objectives and Scope
- Requirements and Factors Affecting Project Formulation
- Phases of Project Cycle

Unit 4: Process of Project Formulation

- Stages of Project Formulation
- Project Monitoring
- Project Evaluation
- Project Report

Key Words: NGO, Legal Provisions, Project Formulation and Evaluation



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Level: Semester : V

Course: Minor - 5

Title of the Paper: Social Work Marginalized Group

Marks/ Credits: 100/4

Course Objectives	Learning Outcomes	Teaching Learning Process	Course Evaluation
<ul style="list-style-type: none">• To develop the understanding of concept of marginalization• To understand social exclusion and inclusion• To be sensitized to the issues and concerns of the marginalized and minority groups• To develop understanding of nature and types of marginalized and minority groups• To gain information on the constitutional provisions and legislative measures for these groups	<ul style="list-style-type: none">• Able to demonstrate familiarity with issues and concerns of the marginalized and a perspective towards their issues and problems• Able to understand constitutional provisions and legal framework available for the marginalized groups• Able to understand the scope of government and Non-governmental efforts in welfare, developmental and empowerment of marginalised sections	<ul style="list-style-type: none">• Lecture• Assignment• 3. Individual and Group Presentation	<p>Total Mark: 100</p> <p>External Evaluation: 50 mark</p> <p>Internal Evaluation: 50 mark</p>



Course Outline

Unit I: Marginalised Communities and Concerns

- Marginalisation: Concept, Definition and Concerns
- Social Exclusion and Inclusion
- Basis of Discrimination in India: Caste, Class, Religion, Race and Gender
- Global Perspectives on Marginalisation

Unit II: Marginalised Groups in India

- Scheduled Castes: Problems and Issues
- Scheduled Tribes: Problems and Issues
- OBCs: Problems and Issues
- Minority Groups: Religious, Linguistic, Ethnic, Sexuality

Unit III: Constitutional Provisions and Legal Framework

- Scheduled Castes: Constitutional Provisions and Legal Framework
- Scheduled Tribes: Constitutional Provisions and Legal Framework
- OBCs: Constitutional Provisions and Legal Framework
- Minority Groups (Religious, Linguistic, Ethnic, Sexuality): Constitutional Provisions and Legal Framework

Unit IV: Policy, Programmes and Civil Society Response

- Scheduled Castes: Policy, Programmes and Civil Society Response
- Scheduled Tribes: Policy, Programmes and Civil Society Response
- OBCs: Policy, Programmes and Civil Society Response
- Minority Groups: Policy, Programmes and Civil Society Response

Key Words: Social Exclusion, Inclusion, Minority Groups and Legal Framework



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Level: Semester –V

Course: SEC – 5

Title of the Paper: Personality Development

Marks/ Credits: 50/2

Course Objectives	Learning Outcomes	Teaching Learning Process	Course Evaluation
<ul style="list-style-type: none">• To acquire a basic understanding of the concept of Personality Development in the context of development• To build an understanding of the basic Personality Development• To develop a knowledge base of the Personality Development• To gain knowledge about Personality Development	<ul style="list-style-type: none">• Able to identify with the role of a professional social worker in Personality Development	<ul style="list-style-type: none">• Lecture• Assignment• Individual and Group Presentation• Practical	Total Mark: 50 External Evaluation: 25 mark Internal Evaluation: 25 mark



Course Outline

Unit I: Personality Development

- Introduction to Personality Development
- The concept of personality
- Dimensions of personality
- Theories of Freud & Erickson-Significance of personality development.

Unit 2: Other Aspects of Personality Development

- Body language
 - Problem-solving
 - Conflict and Stress Management
 - Decision-making skills
 - Leadership and qualities of a successful leader –
 - Team-work: Time management – Work ethics –Good manners and etiquette.
-



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BSW SEM-6

Sr. No.	Course Type	Title of the Paper	Instruction Hours per week	Exam Type	Max. Marks			Credits
					CCE	SEE	Total	
1	Major-14	Field Work Practice – 5 (Agency Field Work)	12 Hours per week	Viva Voce	50	50	100	4
2	Major-15	Counseling Practice in Social Work	4	Theory	50	50	100	4
3	Major-16	Urban Development	4	Theory	50	50	100	4
4	Minor-6	Social Deviance OR Youth Leadership and Peace Building	4	Theory	50	50	100	4
5	SEC-6	Human Resource Management	4	Theory	50	50	100	4
6	AEC	Digital Skills for Social Work Practice	2	Theory	25	25	50	2
							550	22



Level: Semester - VI

Course: Major - 11

Title of the Paper: Field Work Practice – 4 (Agency Field Work)

Marks/Credits: 100/4

Objectives	Learning Outcomes	Course Evaluation
<ul style="list-style-type: none">• To understand the agency set up in relation to service delivery system• To develop an understanding of Community (structure, needs, self- help system etc.)• To develop capacity for planning organising and implementing different Programmes for individuals and group• 4. To improve Skills in Communication and networking with other organizations• 5. To develop Skills in report writing and use of supervision.	<ul style="list-style-type: none">• Able to observe and analyse social realities• Able to understand the needs, problems and Programmes for different target groups• Able to understand Community as social structure and power dynamics operating in Community setting• Able to imbibe the ethics and values of Social Work profession including attributes for the same• 5.Able to network with other organizations.	Total Mark: 100 External Viva Voce: 50 mark Internal Mark(Report Writing): 50 mark



Field Work Tasks /activities

Field Work Tasks /activities

- Familiarisation with agency, its objectives and Programmes.
- Familiarisation with Community people and prepare Community profile.
- Explore and analyse the needs, problems and resources of individuals, groups and communities.
- Organize activities with groups of women, children, youth and other population groups.
- Mobilize resources and develop network with other institutions/organizations working in the neighbouring areas.
- Understand power structure of surrounding area and of local Community leaders and stakeholders.



Level: Semester: VI

Course: Major – 15

Title of the Paper: Counseling Practice in Social Work

Marks/Credits: 100/4

Objectives	Learning Outcomes	Teaching Learning Process	Course Evaluation
<ul style="list-style-type: none">• To develop an understanding about the basics of counseling and guidance• To understand the theories of counseling• To develop ability to apply appropriate counseling techniques with special groups	<ul style="list-style-type: none">• Able to understand the basics of counseling and guidance• Able to understand the theories of counseling• Able to develop application of various counseling techniques with special groups• Able to understand linkages of counseling and guidance in Social Work	<ul style="list-style-type: none">• Lecture• Assignment• Individual and Group Presentation	Total Mark: 100 External Evaluation: 50 mark Internal Evaluation: 50 mark



Course Outline

Unit I: Introduction to Counseling and Guidance

- Concept and Definitions of Counseling and Guidance
- Nature and Scope of Counseling and Guidance
- Principles of Counseling
- Counseling Process (Assessment, Intervention, and Termination)

Unit II: Types and Theories of Counseling

- Types of Counseling
- Qualities of Counselor
- Counseling Techniques
- Counselor's Skills

Unit III: Counseling With Special Groups

- Concept of Special Groups
- Counseling with Socially and Economically Disadvantaged, Destitute and Orphans
- Counseling and Guidance with Delinquents, School Drop-outs, HIV - AIDS Patients, Victims of Substance Abuse
- Identifying Support Networks, Referral Processes and Social Work Intervention

Unit IV: Individual and Group Counseling and Guidance

- Understanding Group Dynamics and Group Process
- Advantages and Characteristics of individual/Group Counseling and Guidance
- Planning Individual/Group Counseling and Guidance Sessions
- Skills of Group Facilitation (including dealing with conflict).

Key Words: Counseling, Guidance, Special Groups and Group Facilitation



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Level: Semester: VI

Course: Major – 16

Title of the Paper: Urban Development

Marks/Credits: 100/4

Objectives	Learning Outcomes	Teaching Learning Process	Course Evaluation
<ul style="list-style-type: none">• Sensitize trainees to the need and problems of urban communities;• Develop a critical understanding in the trainees about the program of urban development.	<ul style="list-style-type: none">• Able to understand Problems of urbanization.• Able to understand socialwork Practice in urban community	<ul style="list-style-type: none">• Lecture• Assignment• Individual and Group Presentation	Total Mark: 100 External Evaluation: 50 mark Internal Evaluation: 50 mark



Course Outline

Unit I: Urban Communitie

- Urban Communitie : Features and characterization;
- Urbanization-concept, causes and factors responsible for Urbanization;
- Urbanization in India- Historical development, Characteristics of town, city, metropolis, suburbs, Satellite town, etc. urbanization and its impact on socio- economic development

Unit II: Urban Problems

- Congestion and overcrowding, Housing and slums, Environment pollution, lack of inadequate civic amenities, etc- causes, magnitude, impact, etc, Measures for alleviating these problems

Unit III: Urban Development

- Meaning, need, scope and – urban Devleopment
- Formation and Functions of Municipal Corporation in urban Developmnet in Gujarat.
- Formation and Functions of municipality in urban Development in Gujarat.
- Role of Social worker in Urban Community Development.

Unit IV: Community Participation , Voluntary action

- Social Work components in the existing programmes in urban areas.
 - Social Work with urban communities – recent developments and future perspectives.
 - Major voluntary agencies engaged in urban community Development in India,
 - For development of children, youth, women, aged and other vulnerable groups likely to be affected by urbanization process
-



References:

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Level: Semester: VI

Course: Minor – 6

Title of the Paper: Social Deviance

Marks/Credits: 100/4

Objectives	Learning Outcomes	Teaching Learning Process	Course Evaluation
<ul style="list-style-type: none">• To understand key concepts of deviance and crime• To understand major forms of crime• To gain knowledge about major theories of crime• To understand process and the mechanism of social control• To practice correctional Social Work in different institutional and non- institutional settings	<ul style="list-style-type: none">• Able to understand the cause, effect and impact of deviant and criminal behavior• Able to associate with different services and delivery systems in resolving crisis situation	<ul style="list-style-type: none">• Lecture• Assignment• Individual and Group Presentation	<p>Total Mark: 100</p> <p>External Evaluation: 50 mark</p> <p>Internal Evaluation: 50 mark</p>



Course Outline

Unit I: Introduction to Concepts

- Deviance: Concept, Meaning and Definition
- Social Deviance and Crime: Concept, Meaning and Definition
- Profile of Crime Statistics in India
- Typology of Crime-professional Crime, Organised Crime, White Collar Crime, Female Crime and Cyber Crime

Unit II: Theories of Crime

- Anomie; Psycho-analytical
- Differential Association
- Labelling; Sub-culture
- Strain and Opportunity

Unit III: Social Control

- Social Control: Concept, Meaning and Definition
- Agencies of Social Control
- Institutional and Non-institutional Services: Prison, Borstal School, Juvenile, Probation, Parole
- Violence: Concept and Definition and Types- Violence Against Children, Violence Against Women, Violence Against Elderly

Unit IV: Correctional Social Work

- Corrections: Concept, Definition and Emergence
- Role of Social Worker in Correctional Setting
- Rehabilitation, Reformation and After Care Services
- Social Defence: Concept, Definition , Emergence and Fields; National Institute of Social Defence

Key Words: Crime, Deviance, Social Control and Correctional Social Work



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Level: Semester: VI

Course: Minor – 6

Title of the Paper: Youth Leadership and Peace Building

Marks/Credits: 100/4

Objectives	Learning Outcomes	Teaching Learning Process	Course Evaluation
<ul style="list-style-type: none">• To understand the role of youth in peacebuilding processes:• To examine the root causes of conflict and violence• To promote critical thinking on peace and conflict transformation:• To equip students with skills for community engagement and advocacy	<ul style="list-style-type: none">• The students will be able to...• Understand the meaning, concept and dynamics of conflict• Understand the peace building concept and peace movements• Identify the role of youth and various agencies in conflict management.	<ul style="list-style-type: none">• Lecture• Assignment• Individual and Group Presentation	Total Mark: 100 External Evaluation: 50 mark Internal Evaluation: 50 mark



Course Outline

Unit 1: Understanding Conflict:

- Concept, meaning and definition: Sources and types of conflict; conflict as both constructive and destructive, Cycles of conflict. Conflicts in various settings: Establishments, organization, state, regional, national & international Scenario of social conflict in India.

Unit 2: Management of Conflicts:

- Conflict Analysis, Conflict transformation, conflict intervention; Tools for Conflict analysis and transformation. Conflict Management Techniques: Avoidance, Collaboration, Compromising. Accommodation and Competitions.

Unit 3: Youth and Conflict Youth as both participants and victims Issues of Youth exclusion and violence:

- Demography: the significance of the youth bulge, lack of livelihood opportunities, Education and skills, poor governance and weak political participation, Gender inequalities and legacy of past violence.

Unit 4: Peace Building

- Meaning, Nature and Philosophy Peace Keeping. Peace Making, Peace Building Peace Movements in India and Abroad. Role of youth and development organizations in Peace Building Role of GOs, NGOs, Civil Society, International Voluntary Organisations, Faith-Based Organisations Youth as ambassadors of peace-Shanti Sena
-



References:

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Level: Semester: VI

Course: SEC – 6

Title of the Paper: Human Resource Management

Marks/Credits: 100/4

Objectives	Learning Outcomes	Teaching Learning Process	Course Evaluation
<ul style="list-style-type: none">• To get the knowledge and acquaintance regarding human factory in the Organization.• To Understand the Crucial role of H.R.M. as the Unique Coordinator of manpower, machine & Money• To understand the changing role of H.R.M. in the context of changing global scenario.	<ul style="list-style-type: none">• Able to understand socialwork practice in HRM• Able to understand HRM functions, process• Able to understand Man power problems and soluation	<ul style="list-style-type: none">• Lecture• Assignment• Individual and Group Presentation	<p>Total Mark: 100</p> <p>External Evaluation: 50 mark</p> <p>Internal Evaluation: 50 mark</p>



Course Outline

Unit I: Fundamentals of HRM in Social Work

- Concept, objectives, and functions of HRM
- Importance of HRM in social service organizations
- Role of HRM in promoting organizational effectiveness and social justice
- Evolution of HRM and its relevance to social work settings

Unit II: Human Resource Planning and Staffing

- Human Resource Planning (HRP) : Meaning, Definition and Type
- Job analysis, job description and specification
- Recruitment and selection methods in social work organizations
- Promotion, Transfer, Demotion : Concept, Characteristics

Unit III: Training, Development, and Performance Management

- Training : Meaning, Importance, Objectives
- Types and Methods of Training
- Training and Development Program
- Performance Appraisal : Meaning, Definition and Methods
- Motivation

Unit IV: Labor Legislation, Ethics, and HR Policies

- Relevant labor laws (Minimum Wages Act, POSH Act, Social Security Code, etc.)
 - Ethical issues in HRM and the role of social work values
 - International Organization : ILO, UNO
 - 5'S Housekeeping in Human Resource Management
-



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Level: Semester: VI

Course: SEC – 6

Title of the Paper: Digital Skills for Social Work Practice

Marks/Credits: 50/2

Objectives	Learning Outcomes	Teaching Learning Process	Course Evaluation
<ul style="list-style-type: none">• To understand the importance of technology in social work• To practice the digital skills	<ul style="list-style-type: none">• Able to understand the importance of digital skill• Can apply digital skills in social work practice.	<ul style="list-style-type: none">• Lecture and Lab• Assignment• Individual and Group Presentation	Total Mark: 50 External Evaluation: 25 mark Internal Evaluation: 25 mark



Course Outline

Unit-I Introduction to Technology

- Meaning of Technology, Importance of Technology in Social Work Practice.
- Usage of Technology in Social Work Practice, Training Social Workers about the Use of Technology in Practice: Best Practices, Technology mediated interventions, Ethical Risks.
- Internet and Communication: Effective usage of Internet: Email–Gmail, Outlook, Usage of Social Media for Social Campaign: Facebook, YouTube, LinkedIn, Instagram, Pinterest.
- Effective Usage of Digital Technology during Pandemic Situation :Zoom, Google Meet, Club House, Microsoft Meet.

Unit- II Usage of Digital Technology in the Various Practicing Fields of Social Work

- Digital Technology in Health Care: Electronic health checks, Health Symptom tracking, Health Apps, Electronic Health Records.
 - Digital Technology in Psychiatric Social Work Practice : Internet-Based Mental Health Interventions, Using Mobile Apps in Mental Health Practice, Use of Virtual Reality Exposure Therapy for Anxiety-and Trauma Related Disorders
 - Digital Technology in Human Resource Management: HRMIS, Cloud, Payroll Software, Candidate relationship management, Employee assessment software
 - Digital Music and Therapeutic Song for Treatment, Blogging: A Tool for Social Justice, online counseling, telephone counseling, video counseling, cyber therapy (avatar therapy),self-guided web-based interventions, electronic social networks, e-mail, and text messages
-



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 - Digital capabilities for social workers: <https://www.youtube.com/watch?v=ft6kW-GMmIE>
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- / Digital Capabilities for Social Workers: <https://www.scie.org.uk/social-work/digitalcapabilities/resources/social-workers>
- A Review of the New Standards for Technology in Social Work Practice
<https://www.youtube.com/watch?v=Gj8hjvikp44>
- Future is Bright for AI and Social Work[https://www.cais.usc.edu/news/ future-is- bright-for](https://www.cais.usc.edu/news/future-is-bright-for)HYPERLINK
"[http://www.cais.usc.edu/news/%20future-is-%20bright-for-ai-and-social-"ai](http://www.cais.usc.edu/news/future-is-bright-for-ai-and-social-ai) HYPERLINK
"[http://www.cais.usc.edu/news/%20future-is-%20bright-for-ai-and-social-"-andsocialwork](http://www.cais.usc.edu/news/future-is-bright-for-ai-and-social-and-socialwork)
- Make Timefor What Matters Part 2: Using Technology to Improve Efficiency and Developing Strong Relationships
[https://schoolsocialwork.net/make-time-for-what-matters- technology-to- improve-efficiency-and-developing-strong-relationships/](https://schoolsocialwork.net/make-time-for-what-matters-technology-to-improve-efficiency-and-developing-strong-relationships/)